

Program B: Quality Educators

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information

Proposed performance standards do not reflect the most recent budget adjustments implemented by the Division of Administration during development of the FY 2003-2004 Executive Budget. Rather, proposed performance standards indicate "To be established" status. The agency contends that it had insufficient time to assess the full performance impacts of the Executive Budget recommendations. The department has noted on every objective in every program the following statement: "The Department is arbitrarily extending for every appropriation within the Department all of the Continuation Level Performance Standards to the Executive Level until the ramifications of the reductions in the Executive Level Budget can be finalized and subsequently analyzed." The Office of Planning and Budget (OPB) believes that the Continuation level does not adequately reflect performance at the Recommended level and to include those values would be meaningless, except for those values within the Minimum Foundation Program (MFP). Instead, OPB will encourage the department to seek amendments to the Appropriations Bill to identify proposed performance standards reflective of the funding level recommended in the Executive Budget.

DEPARTMENT ID: 19D - Department of Education
 AGENCY ID: 19D-681 Subgrantee Assistance
 PROGRAM ID: Program B: Quality Educators

1. (KEY) Through the Professional Improvement Program (PIP) activity, to monitor local school systems to assure that ____ % of PIP funds are paid correctly and that participants are funded according to guidelines.

Strategic Link 681B1.1: The Quality Educator Subgrantee Program, through the Professional Improvement Program (PIP) activity, to monitor local school systems to assure that 100% of PIP funds are paid correctly and that participants are funded according to guidelines.

Louisiana: *Vision 2020 Link: Agency states that there is no link to Vision 2020.*

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8535	K	Total PIP annual program costs (salary and retirement)	\$24,354,250	\$25,489,368	\$24,354,250 ¹	\$21,354,250	\$21,354,250	To be established
5735	K	PIP average salary increment	\$1,676	\$1,767 ²	\$1,676	\$1,676	\$1,676	To be established
5734	K	Number of remaining PIP participants	13,100	14,427	13,100	13,100	13,100	To be established

¹ Note: this is a tentative executive budget recommendation for FY 02-03. The actual amount of the program was not known in time to submit it for the Executive Budget Recommendations. The program was recommended at a reduction of \$3,000,000 to reflect the similar reductions in prior years.

² This figure reflects the actual salary increment.

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2. (KEY) Through the Professional Development/Innovative activity, to have __ active local reform/school improvement programs that provide funds for innovative programs that support state reforms.

Strategic Link 681B2.2: The Quality Educator Subgrantee flow through Program, through the Professional Development/Innovative activity, to have 74 active local reform/school improvement programs that provide funds for innovative programs that support state reforms.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: Title V programs are designed and conducted by the local schools and LEAs. The range of activities varies greatly, and the individual program evaluations are retained by the local education agencies.:

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
5690	K	Number of innovative programs funded to support state and local school improvement programs	74	74	74	74	74	To be established
5691	K	Public/Nonpublic students participating	138,000	1,087,583	1,087,583 ¹	1,087,583 ¹	1,087,583	To be established

¹ The Department of Education notes in LAPAS, "The education reform initiative has had a positive impact on more students than initially expected. This data is submitted by LEAs on the total number of public/nonpublic students impacted by Innovative Education Programs." The number of students participating comes from the Consolidated Application for federal funds and is district reported data. The Title V program allows funds to support multiple programs. Therefore, the one million plus value does contain double counting (or more) since any student may be participating in multiple programs concurrently.

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3. (KEY) Through the Professional Development/Teacher Quality activity, to have eligible agencies provide activities to prepare, train, and recruit high quality teachers and principals as required in Title II of the No Child Left Behind Act of 2001.

Strategic Link 681B3.1: The Quality Educator Subgrantee funds flow-through program, through the Educational Personnel Tuition Assistance Activity, will make professional development opportunities available to as many teachers or potential teachers as funding allows.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
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15537	K	Percentage of districts providing professional development with Title II funds.	NA	NA	NA	100%	100%	To be established
15538	K	Number of teachers and principals provided professional development with Title II funds.	NA	NA	NA	50,000	50,000	To be established
15539	K	Percentage of eligible agencies providing professional development with Local Teacher Quality Block Grant funds.	NA	NA	NA	10%	10%	To be established
15540	K	Number of teachers provided professional development with Local Teacher Quality Block Grant funds	NA	NA	NA	250	250	To be established
15541	K	Percentage of eligible agencies providing tuition assistance to teachers with Local Teacher Quality Block Grant funds.	NA	NA	NA	55%	55%	To be established
15542	K	Number of teachers provided tuition assistance with Local Teacher Quality Block Grant funds.	NA	NA	NA	5,500	5,500	To be established

¹ These performance indicators include the values for the Title II and Local Teacher Quality Performance indicators that were included in the HB1 amendments.

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4. (KEY) The Quality Educator Subgrantee funds flow-through program will by 2005-2006 insure that all students will be taught by highly qualified teachers as exhibited by the percentage of classes being taught by teachers meeting the ESEA Section 9101(23) definition of a highly qualified teacher.

Strategic Link 681B3.1: The Quality Educator Subgrantee funds flow-through program,

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

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15543	K	Percentage of classes being taught by "highly qualified" teachers (as the term is defined in Section 9101 (23) of the ESEA), in the aggregate. ¹	NA	NA	NA	NA	NA	To be established
15544	K	Percentage of classes being taught by "highly qualified" teachers (as the term is defined in Section 9101 (23) of the ESEA), in "high poverty" schools (as the term is defined in Section 1111(h)(1) C (viii) of the EASA). ¹	NA	NA	NA	NA	NA	To be established

¹ This is the representative language for 03-04 indicators for teacher quality based on the NCLB requirements. The values cannot be set until we have final guidance from USDE and the baseline data is collected during 02-03